



Summarizing the Novel

Curriculum Area(s): Reading	
Grade Level: 4	
Time Required: 4 – 50 minutes sessions	Instructional Groupings: Small groups
Standards: RI.4.2 Determine the main idea of a text and explain how it is supported by key details, summarize the text. RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g. a character’s thoughts, words, or actions).	
Materials: Novel, coloring utensils, paper, writing utensils, graphic organizers, Internet, computer, scanner, and book, movie, and comic websites	
Overview: To create an online book that summarizes the novel and portrays the main characters and the setting.	
What will I differentiate? Novels will be based on interest and reading levels. Products can be differentiated and include books, movies, or comic strips.	
How will I differentiate? Interest, learning profiles, and learning environment	
As a result of this lesson/unit, students will...	
Understand: Can students summarize the main events of a novel using the characters and setting as support?	
Know: Basic computer skills Vocabulary: sequence, character, setting	Do (Skills): Put main events of story in sequence. Name the important characters. Describe the setting in detail.
Pre-Assessment: Students will map out main events using a graphic organizer that expresses what happens first, next, then, and finally.	
Steps in the Lesson: 1. After reading the novel, groups will determine the main events of the story by writing 1-2 sentences for each event. 2. Students will discuss in their small groups if the events written are main events of supporting details with support from teacher or aide. 3. After agreeing on the sequence of events, students will draw one picture for each event that portrays exactly what is happening. Students may use speech bubbles. 4. Students can be given the option to color their drawings or keep them in black and white.	

5. After completing their drawings, students will scan their pictures into the computer to begin making their book.
6. After scanning, students can use choose their format. They can then work on creating a cover for their book. They may draw a picture and drag it onto the cover or they may just use text.
7. Then students can upload their pictures by dragging them onto their appropriate pages and then type event caption for each drawing.
8. Students should also reread their book to check for corrections before finalizing their book.
9. With support from the teacher, students should email their project to their teacher and/or themselves.

Differentiation:

1. Students may also choose to create a movie or comic strip that summarizes the main events, characters, and setting.

Closure Activity/Wrap-up: Students can share their books with their classmates.

Post-Assessment: Students are assessed on whether they sequenced the main events, named the characters, and included appropriate drawings to represent the events and setting of the story.

Additional Resources: Websites that provide book, movie, and comic strip formats.

http://www.bookemon.com/bookemon-make-book?gclid=COqi7_qglbECFU3PKgodxSG8zg

<http://www.storyjumper.com/>

<http://www.kerpoof.com>

<http://www.makebeliefscomix.com>

<http://www.artisanam.org.uk/flashapps/picturebookmaker>